Real World Learning!

**Effort & Engagement**
- Understands & follows **expectations** of site/mentor
- Asks questions to understand task or situation
- Takes initiative
- Completes tasks at high level of quality
- Makes significant, high quality **contribution** to site/mentor
- Works on rigorous & relevant project

**Self-Reflection & Career Awareness**
- Demonstrates an understanding of which aspects of RWL experience **connect** to their interests, work style and/or post-Met plan, and which aspects (if any) do not.
  
  Aspects to consider:
  - Their **responsibilities/tasks** at the LTI
  - Mentor responsibilities/tasks
  - Industry/field the organization is part of
  - Type of organization the workplace is (small business, school, non-profit, corporation, freelancer, hospital, government, etc.)
  - Activities the organization performs
  - Mission of organization
  - Clientele of organization

**Workplace Knowledge & Skill Development**
- **tools & technology**
  - skills
  - processes & techniques
  - concepts/vocabulary
  - factual knowledge/details

**Professionalism**
- **appropriate clothing**
- Professional language
- Present and on time
- Safety procedures & protocols
- Positive & appropriate workplace relationships

**Organization & Documentation**
- LTI logs/journals
- Photos/videos
- LTI meeting notes
- Time sheets
- Other materials appropriate to site/LTI

Complete, thorough, reflective, & provides strong **evidence** of learning.