

## ASSESSMENT FEEDBACK GUIDELINES

*Feedback is an essential component of any project. It provides students with opportunities to reflect on their work and make important revisions to propel them forward through the next project phase.*

*This simple formula can be used to give feedback in whole group settings, peer-to-peer, for outside experts, and in a variety of other forums. Be sure to integrate a feedback cycle into each phase of any problem-based learning project.*

### FEEDBACK GUIDELINES:

1. Be positive! Share something you like about the work. Be specific.
2. Ask questions. What do you want to know more about? What confuses you about their work?
3. Suggest something that could be improved. What could they do better?

### SUGGESTED FEEDBACK FORMS:

- **Whole Group Presentation-Style:** This format works well in both the early project phases and the concluding phases. Try it out here:
  - Feedback on Problem Statements: As students complete their initial investigations and define the problem to investigate, have them present their problem statements and supporting research/ evidence. Give their peers time to respond using the feedback guidelines.
  - Feedback on Final Work: Whole group presentations are often used to share students' final work products. Have students share their final work with an authentic audience that includes project stakeholders. Use these feedback guidelines to have community members, parents, experts, and others give the students meaningful feedback which will further activate their project.
- **Gallery Style Feedback:** This format works well in the messier middle phases of a project. Gallery-style feedback is a format where students post their ideas or existing work to the wall-- like a gallery. Because of this set-up, feedback can be self-paced, allowing students who are at different project phases to work at their own pace with minimal disruption.
  - Basic Feedback: Have students write their feedback directly on the posted work. Students can use different colored markers to represent different types of feedback.
  - Sticky-note feedback: Use sticky notes of different colors and shapes, assigning one for "positive," one for "questions," and one for "improvements."
- **Peer-to-peer feedback:** This format works well in the messier middle project phases. When two or more project teams reach a similar point, invite them to share with each other in one of the following formats:
  - Pair and Share: Each team shares an update and then gets constructive feedback from the other team. Teams use the feedback guidelines to guide their conversation.
  - Speed Dating Style: A representative from each team lines up in two rows facing each other. Each individual has a set amount of time to make their pitch, then get feedback from the person in the chair facing them. When time is up, each row rotates in the opposite direction and repeats the process.